

Knowledge and Stats



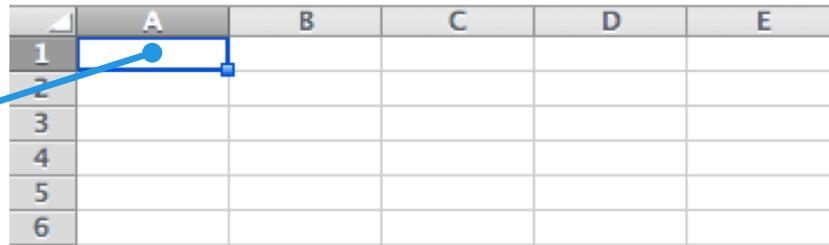
Knowledge



Data presentation: Spreadsheet

- ◆ A spreadsheet is a collection of data organized as row of cells:

The cell "A1"



	A	B	C	D	E
1					
2					
3					
4					
5					
6					

- ◆ Each cell can contains a value or a "way" to determines its value, a *function*.
- ◆ Functions create *relations* between cells.
- ◆ Collecting data create *questions* and the problem to find *answers*

Functions with complete knowledge

- ◆ The function Max() returns the max value in a set of given values.
- ◆ The input set on a spreadsheet it is well defined and clear; we can provide the exact (optimal) solution for the *problem*
Max

Functions with incomplete Knowledge

- ◆ Sometime on the real world it is not possible to collect the whole data set:
 - ◆ Data set too big, ex: *the average age of the world population.*
 - ◆ Data set extension unknown because hidden into a too big population: *The number of games owned by Italian owners of a Commodore 64 console.*
 - ◆ Lack of time for task execution: *Find the best candidate by deep interview for a job*
- ◆ These are problems with *incomplete Knowledge*

The *secretary* problem

- ◆ An administrator wants to hire the best secretary out of n rankable applicants for a position.
- ◆ The applicants are interviewed one by one in random order.
- ◆ During the interview, the administrator can rank the applicant among all applicants interviewed so far, but is unaware of the quality of yet unseen applicants.
- ◆ **A decision about each particular applicant is to be made immediately after the interview. Once rejected, an applicant cannot be recalled.**

What is the best stopping strategy?

The *secretary* problem (contd)

- ◆ Why the secretary problem is meaningful abstraction for web communications:
- ◆ data is flowing, cannot be easily saved, there's non finite domain to refer to.

A walk in the garden with Stat and Prob

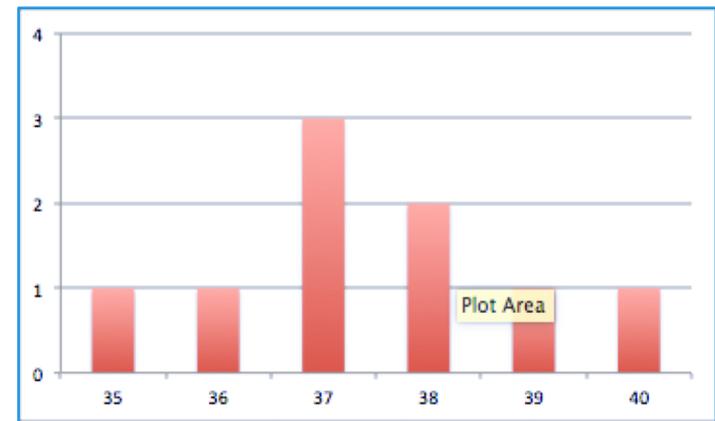


The source of Knowledge

- ◆ A sensor/probe returns one of a finite set of possible values
 - ◆ Thermometer: A number into $34.5 \div 43.5$ with step of 0.1.
 - ◆ Dice: 1,2,3,4,5,6
 - ◆ Political ballot: one of two candidates
- ◆ We can repeat measurement various times, collecting a set of *observations*, a dataset.
- ◆ Analyzing observations, we can try to infer some knowledge of the world the data came from.

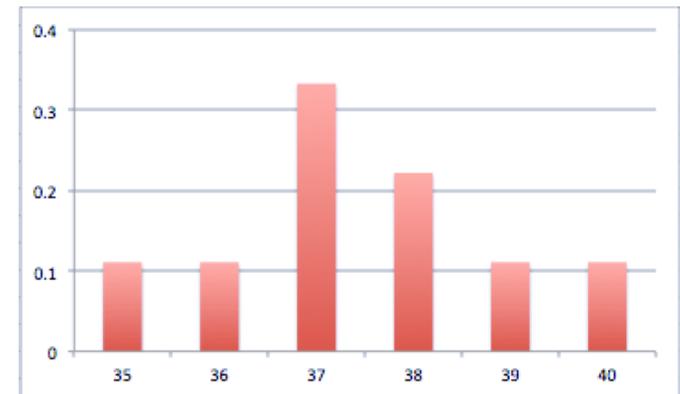
Frequency and frequency histogram

- Frequency: How many times a particular value happened in my observations?
- Frequency histogram: How my frequency are spread among my observations?
 - given this observations: $\{37,35,36,37,37,38,40,38,39\}$
 - $Fr(35)=1, Fr(36)=1, Fr(37)=3$
 $Fr(38)=2, Fr(39)=1, Fr(40)=1$
 - $FrHist(35 \div 40) = \{1, 1, 3, 2, 1, 1\}$



... toward Knowledge

- Frequency normalization: reformat histogram in order to *hide* the dataset size, and *try to generalize*:
 - given this observations: {37,35,36,37,37,38,40,38,39}
 - #observation = 9
 - NormlizedFr(35)=1/9, NormFr(36)=1/9,
Norm Fr(37)=3/9, NormFr(38)=2/9,
NormFr(39)=1/9, NormFr(40)=1/9
 - NormalizedFrHist(35÷40)
= {1/9, 1/9, 3/9, 2/9, 1/9, 1/9}



The important of having multiple observations

- ◆ Many observations you made, more your observations are near to the reality (*the law of large numbers*)
- ◆ How many observations I have to do? The importance of selecting a good population in which make observations.
- ◆ Bias can mistify data:
 - ◆ I tend to use thermometer when I'm sick so my average temperature from that observations dont represent my *real* avarege temperature.
 - ◆ Usually young people dont reply to the home phone; interviews with this chanel tend to reach more adults.

Average vs Median

- ◆ Average: the sum of all values divided by number of observations
 - + easy to calculate
 - + can be manipulated with a lot of math transformations
 - for low number of observations, it tends to be biased by outliers
- ◆ Median: the observation in the middle, i.e. ordering observations by value, it is the observation value who has the same number of observations before and after itself
 - + less sensitive to outliers than Average
 - requires an ordering step (expensive to calculate)

.. from the little to the big...

- ◆ Probability: informally, the number of *good* observable values ratio the number of *possible* observable values.
 - ◆ Dice:
 - ◆ possible observable values: {1,2,3,4,5,6}
 - ◆ Probability of "5": $1/6$
 - ◆ Coin:
 - ◆ possible observable values: {"head","tail"}
 - ◆ Probability of "head": $1/2$
- ◆ Probability: more formally, a number from 0 (impossible) and 1 (always true) that express the expected frequency of happening of a particular event.

Exercise

The Probability of seeing a 'six' when throwing two dice:

◆ possible observable values:

<1,1>, <1,2>, <1,3>, <1,4>, <1,5>, <1,6>
<2,1>, <2,2>, <2,3>, <2,4>, <2,5>, <2,6>
<3,1>, <3,2>, <3,3>, <3,4>, <3,5>, <3,6>
<4,1>, <4,2>, <4,3>, <4,4>, <4,5>, <4,6>
<5,1>, <5,2>, <5,3>, <5,4>, <5,5>, <5,6>
<6,1>, <6,2>, <6,3>, <6,4>, <6,5>, <6,6>

◆ good observable values:

<6,1>, <6,2>, <6,3>, <6,4>, <6,5>, <6,6>, <1,6>, <2,6>, <3,6>, <4,6>, <5,6>

◆ $\Pr(\text{"seeing a 6"}) = 11/36 \approx 0.3$